

**SAMPLE program for the day**

On your walk-in day, you want everything to go smoothly, and to ensure that teachers and students get to work and school on time.

Some groups will gather a few blocks away from the school and march to the school together. Others will meet at the building. Think through what you will need at each location – signs at the beginning, coffee at the end? Coffee at the beginning? Donuts at the end? Be sure to pad your schedule with a few extra minutes – we don't want anyone to be late to the classroom. This sample program offers just an idea of how you might schedule your walk-in. Check out the videos on the AROS [website](#) to see what a walk-in looks like!

**WALK-IN SCHEDULE**

6:45 – Core group arrives at your designated meet-up place/s to unload signs, sign-up sheets, coffee, etc. (you may want two teams – one at the meet-up place, and one waiting at the school)

7:00—Participants arrive. Try some “human billboarding” (standing with signs as cars drive up), singing, chanting, etc.

7:15—If you're marching or walking a few blocks to the school, the group hits the road!!

7:30 – Gather everyone up for a short program in front of the school

- We suggest no more than 4 people maximum who represent parents, school staff, students and/or community orgs, faith leaders etc. Each gets no more than 2 minutes to deliver a prepared message or demand (work with your leaders ahead of time to differentiate their remarks and make sure to use the national messaging!) Here's a sample program:  
Speaker #1: Greeting. This is why we're here today!  
Speaker #2: Our Message. For the schools all our students deserve, we need...  
Speaker #3: Our Campaign. Our fight doesn't end today! What we're demanding, next steps and why we need you!  
Speaker #4: Thank you for coming...don't forget (start turn-out work for the next event in your campaign!! Don't forget to ask everyone to sign up to help!!)

7:40-- Everyone walk in to school and do one last chant or song

7:45 – Everyone goes to work/school